

An outstanding school cultivating dynamic students who are culturally aware and collaborative within a multicultural society.
مدرسة متميزة بتنمية الطلاب الديناميين الذين لديهم وعي ثقافي و تعاوني داخل مجتمع متعدد الثقافات

Student Code of Conduct Policy

Academic Year 2026–2027

1. Purpose

The Student Code of Conduct establishes clear expectations for student behavior and promotes a safe, respectful, inclusive, and positive learning environment. This policy aligns with the regulations and expectations of private schools in Dubai and supports the development of responsible, respectful, and productive members of the school community.

2. Policy Statement

All students are expected to:

- Respect Islamic values, UAE culture, traditions, and laws.
- Demonstrate honesty, integrity, and responsibility.
- Treat all members of the school community with dignity and respect.
- Contribute positively to the school environment.
- Follow all school rules, procedures, and safety requirements.
- Represent the school positively both on and off campus.

3. Expected Student Behavior

Students shall:

Respect Others

- Show courtesy and respect to staff, peers, visitors, and parents.
- Always use appropriate language.
- Respect individual differences and diversity.
- Resolve disagreements peacefully and respectfully.

Respect Learning

- Attend school regularly and punctually.
- Arrive prepared with required materials.
- Participate actively in learning activities.
- Complete assignments and assessments honestly.

Respect Property

- Take care of school facilities, equipment, and resources.
- Respect personal belongings of others.
- Report damage or safety concerns immediately.

Respect Digital Citizenship

- Use technology responsibly and ethically.
- Follow school ICT and internet usage guidelines.
- Protect personal information and the privacy of others.
- Communicate appropriately online.

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4. Prohibited Conduct

The following behaviors are strictly prohibited:

Level 1: Minor Misconduct

Examples include:

- Repeated lateness.
- Classroom disruption.
- Failure to complete work.
- Non-compliance with uniform requirements.
- Eating in unauthorized areas.
- Minor misuse of electronic devices.
- Failure to follow classroom expectations.

Possible Consequences

- Verbal reminder.
- Reflection activity.
- Parent notification.
- Detention.
- Restorative conversation.

Level 2: Moderate Misconduct

Examples include:

- Repeated Level 1 violations.
- Disrespectful behavior towards staff or students.
- Inappropriate language.
- Unauthorized recording or photographing.
- Academic dishonesty.
- Leaving class without permission.
- Misuse of school technology.
- Posting inappropriate content related to school.

Possible Consequences

- Formal warning.
- Parent meeting.
- Behavior contract.
- Loss of privileges.
- Internal detention.
- Community service within school.

Level 3: Serious Misconduct

Examples include:

- Bullying or cyberbullying.
- Harassment or discrimination.
- Physical aggression.
- Fighting.
- Threatening behavior.
- Vandalism.

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- Theft.
- Possession of prohibited items.
- Major breaches of online safety.
- Organizing conflicts through social media.
- Inciting others to engage in misconduct.

Possible Consequences

- Suspension from school activities.
- Internal suspension.
- External suspension.
- Mandatory behavior intervention plan.
- Referral to school leadership.
- Parent conference.

Level 4: Major Violations

Examples include:

- Serious physical assault.
- Possession or use of weapons.
- Possession, distribution, or use of prohibited substances.
- Criminal activity.
- Serious threats to safety.
- Repeated serious misconduct despite interventions.
- Any action that jeopardizes the safety, security, or reputation of the school.

Possible Consequences

- Long-term suspension.
- Recommendation for transfer.
- Referral to relevant authorities.
- Permanent exclusion in accordance with UAE regulations and governing authority requirements.

5. Anti-Bullying Expectations

The school maintains a zero-tolerance approach toward bullying.

Bullying may include:

- Physical bullying.
- Verbal bullying.
- Social exclusion.
- Intimidation.
- Cyberbullying.
- Harassment is based on nationality, religion, gender, appearance, ability, or any protected characteristic.

All reports will be investigated promptly and fairly.

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6. Social Media and Digital Conduct

Students must:

- Use social media responsibly.
- Refrain from posting content that harms others.
- Avoid creating, sharing, or promoting offensive or harmful content.
- Not organize conflicts, fights, or inappropriate gatherings through online platforms.
- Respect the privacy and dignity of others.

The school reserves the right to investigate online behavior that impacts student wellbeing, safety, or the school environment.

7. Academic Integrity

Students are expected to:

- Submit their own work.
- Acknowledge sources appropriately.
- Avoid plagiarism, cheating, and unauthorized collaboration.
- Follow assessment guidelines.

Academic dishonesty may result in disciplinary action and academic consequences.

8. Positive Behavior and Recognition

The school promotes positive behavior through:

- Merit awards.
- Certificates of achievement.
- Positive referrals.
- Leadership opportunities.
- House points and recognition programs.
- Celebration of exemplary conduct and citizenship.

9. Student Support and Restorative Practices

The school believes in helping students learn from mistakes through:

- Restorative conversations.
- Reflection activities.
- Counselling support.
- Behavior mentoring.
- Parent partnerships.
- Individual behavior improvement plans.

10. Parent Partnership

Parents are expected to:

- Support school expectations.
- Encourage positive behavior.
- Communicate respectfully with school staff.
- Attend meetings when requested.
- Work collaboratively to support student success.

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11. Student Acknowledgement

I understand the expectations outlined in this Student Code of Conduct. I agree to uphold the values of respect, responsibility, integrity, and safety and understand that failure to do so may result in disciplinary action.

Student Name: _____

Grade/Class: _____

Student Signature: _____

Date: _____

Parent/Guardian Name: _____

Parent Signature: _____

Date: _____

Approved by: School Leadership Team

Review Cycle: Annually or as required by UAE educational regulations and school policy updates.

